2024 High School CCRPI Pathfinder	
School Name	

Content Mastery

Content Mastery addresses the question: are students achieving at the level necessary to be prepared for the next grade, college, or career? This component includes an achievement score in English language arts, mathematics, science, and social studies (middle and high schools only) based on student performance on the Georgia Milestones Assessment System and the Georgia Alternate Assessment 2.0 (GAA 2.0). The achievement score utilizes weights based on achievement level, where Beginning Learners earn 0 points, Developing Learners earn 0.5 points,

Content Mastery Calculation

ELA Total x 25% + Math Total x 25% + Science Total x 25% + Social Studies Total x 25% =

How many points out of 100 did you earn for Content Mastery?

Progress

Progress addresses the question: how much growth are students demonstrating? This component utilizes Student Growth Percentiles (SGPs) to measure progress in both English language arts and mathematics. SGPs describe the amount of growth a student has demonstrated relative to academically-similar students. In other words, SGPs take

Progress Calculation without Progress Towards English Language Proficiency

ELA Total x 50.0% + Math Total x 50.0%=

How many points out of 100 did your school earn for Progress?

Progress Calculation including Progress Towards English Language Proficiency

ELA Total x 45.0% + Math Total x 45.0% + English Learners x 10.0%=

How many points out of 100 did your school earn for Progress?

Closing Gaps

Closing Gaps addresses the question: are all students and all student subgroups making improvements in achievement rates? This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags. For each available academic achievement improvement target, 0 points are earned when performance does not improve (red flag), 0.5 points are earned when progress is made but the target is not met (yellow flag), and 1.0 point is earned when the target is met (green flag) by all subgroups, except Economically Disadvantaged (ED), English Learners (EL), and Students with Disability (SWD). Economically Disadvantaged (ED), English Learners (EL), and Students with Disability (SWD) subgroups earn 1.5 points when a 3% improvement target is met (green flag with a star). This incentivizes greater improvement among these historically underperforming subgroups.

	Flag Count	x Value	Total Flag Value
Red		0.0	

Readiness

Readiness addresses the question: are students participating in activities preparing them for and demonstrating readiness for the next level, college, or career? There are five readiness indicators for high schools: At or Above Grade-Level Reading, Student Attendance, Accelerated Enrollment, Pathway Completion, and College and Career Readiness.

At or Above Grade-Level Reading	Total Score:
	Percent
Below Grade Level	Tercent
Grade Level	
Grade Level Plus	
Above Grade Level	
Noore Grade Level	
Student Attendance	Total Score:
Statem Internative	Total Scote.
Accelerated Enrollment	Total Score:
December 2011	Percent
Dual Enrollment	
Advanced Placement	
International Baccalaureate	
Cambridge	
Pathway Completion	Total Score:
	Percent
Advanced Academic	20,000
CTAE	
Fine Arts	
World Language	
THO THE LANGUAGE	
College and Career Readiness	Total Score:
conege and career requires	1000100
The transfer of the transfer o	Percent
Entering TCSG/USG without Needing Remediation	
Readiness Score on the ACT, SAT, AP, or IB	
End of Pathway Assessment (EOPA)	
World-based learning	
Military Readiness Score on the ASVAB	

Readiness Calculation

At or Above Grade-Level Reading x 20% + Student Attendance x 20% + Accelerated Enrollment x 20% + Pathway Completion x 20% + College and Career Readiness x 20% =

How many points out of 100 did your school earn for Readiness?

Notes	

Notes	

2024 High School School Name	CCRPI Pathfinder
SCORE SHEET	
Content Mastery	
Progress	
Closing Gaps	
Readiness	
Graduation Rate	